



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Ethics of the profession of an architect

### Course

Field of study

ARCHITECTURE

Area of study (specialization)

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Level of study

First-cycle studies

Form of study

full-time

Year/Semester

IV/8

Profile of study

general academic

Course offered in

polish/english

Requirements

compulsory

### Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

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### Prerequisites

1. Knowledge:

The student knows basic terms concerning architectural services.

2. Skills:

The student understands problems connected with architectural designing process.

3. Social competences:

The student understands the need of obtaining the knowledge of non-technical consequences of engineering activity.

### Course objective

The scope is to transmit a knowledge of an ethical side of working as an architect and urban designer, understanding of issues and conduct according to principles of deontological code of architects and urban designers.

### Course-related learning outcomes

#### Knowledge

A.W1. architectural design for the implementation of simple tasks, in particular: simple facilities taking into account the basic needs of users, single- and multi-family housing, service facilities in residential complexes, public facilities in an open landscape or in an urban environment;

A.W2. urban design in the scope of implementation of simple tasks, in particular: small building complexes, local spatial development plans, taking into account local conditions and connections, as well as forecasting transformation processes in the settlement structure of towns and villages;

#### Skills

A.U5. think and act creatively, using the workshop skills necessary to maintain and expand the ability to implement artistic concepts in architectural and urban design;

#### Social competences

A.S2. taking responsibility for shaping the natural environment and cultural landscape, including the preservation of the heritage of the region, country and Europe.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

test

### Programme content



1. Ethical problems of architects. 2. ACE European Deontological Code. 3. Case studies from the architect's practice. 5. Author's rights.

### Teaching methods

Lecture with presentation; on-line presentation (eKursy)

### Bibliography

Basic

1. ACE European Deontological Code [<https://www.ace-cae.eu/>]
2. Fisher T., Ethics for Architects. Princeton Architectural Press, New York 2010

Additional

1. AIA Code of Ethics & Professional Conduct. [[https://content.aia.org/sites/default/files/2020-12/2020\\_Code\\_of\\_Ethics.pdf](https://content.aia.org/sites/default/files/2020-12/2020_Code_of_Ethics.pdf)]
2. Mitrović B., Philosophy for Architects. Princeton Architectural Press, New York 2011
3. Vasari G., The Lives of the Artists, transl. Julia Conway Bonadella and Peter Bonadella, Oxford University Press

### Breakdown of average student's workload

	Hours	ECTS
Total workload	27	1,0
Classes requiring direct contact with the teacher	15	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>1</sup> delete or add other activities as appropriate